

Resume'
Pamala Morgan Noli, Ed.D.

200 Lakeside Dr. #205
Oakland, CA 94612

415-346-3930
Pamalanoli@sbcglobal.net

GOAL: To improve the world by building and linking learning organizations that envision breakthrough outcomes, embrace compelling missions, plan bold strategies, and take transformative action to perfect the quality of life for all people.

EXPERIENCE

Noli-Porter Associates: Founding Partner

2000-Present

Consultants to urban schools and districts focused on standards, racial equity and improving achievement; consultants to Nashville Public Schools working with all principals and lead teachers; executive coaching to principals and top management in Oakland, San Francisco, West Contra Costa, San Leandro School Districts; BASRC and the Stupski Foundation; external evaluators (Education Partners); support providers for low-performing and SAIT schools; coaches for coaches; Consultants to the Bay Area School Reform Collaborative, Consultants to the Stupski Foundation, Lead Trainers for *Leadership for Literacy Equity*, West Contra Costa School District, 73 principals and district personnel, 2002-2004, *Schools of Significance* project (8 schools in West Contra Costa USD focused on eliminating the achievement gap, 1999-2001); direct coaching project in San Francisco Unified School District (32 principals), 2004-2006 monthly training with 35 Oakland principals on leading a standards-based school.

California School Leadership Academy: State Director, 1991-1997

Bay Area School Leadership Center Director, 1997-2000

San Joaquin School Leadership Center Director, 1986-91

Madera Unified School District

1965-1986

- Director: Curriculum, Instruction and Gifted Programs K-12
 - Principal: Ten Years, K-8 School
 - One of the first 40 Distinguished Schools in California; top 100 schools in California
 - Assistant Director: Research and Projects
 - Coordinated all state and federal categorical programs; worked directly with schools to design and implement programs
 - Mathematics Coordinator
 - Wrote and implemented *Project Pentagon* a mathematics program that was adopted and disseminated by the California State Department of Education as an exemplary model for Chapter I programs
- Mathematics Resource Teacher
Classroom Teacher, Grades 3, 5, 6, 7, 8

CONCURRENT UNIVERSITY TEACHING

University of California, Berkeley: 2004-Present
Fresno Pacific College: 1985-1992
California State University, Fresno: 1980-85
University of Santa Clara Extension, 1978-82
University of San Diego Extension, 1982-86
University of California, San Diego Extension, 1988-90
University of California, Riverside Extension, 1985-88

EDUCATION

Doctorate
University of San Francisco
Organization and Leadership

Master of Arts
California State University, Fresno
Mathematics

CREDENTIALS

California General Elementary (Life)
Standard Secondary, (Life)
Standard Supervision (Life)
Administration (Life)

BOARDS

San Francisco Friends of the Children, 2002
Pacific Education Group, Governing Board, 1995-20001
Beginning Teacher Evaluation Study (BTES) - Research Advisory Board (David Berliner, et al) 1975-78
Beginning Teacher Evaluation Study (BTES) - Research Utilization Board (Ann Lieberman, et al) 1977-78
Beginning Teacher Evaluation Study (BTES) - Research Dissemination Board (Ann Lieberman, et al) 1978-79
Class Size Research (Far West Laboratory for Educational Research) 1979
Early Childhood Education, California State University, Fresno, 1980-86
Multiple Subjects Teacher Preparation, Fresno Pacific College, 1985-87
Educational Administration, California State University, Fresno, 1985-87
Educational Administration, Fresno Pacific College, 1981-1994

KEYNOTE AND GENERAL SESSION SPEAKER

Albany Unified School District, Anaheim Union High School District, Atwater School District, Association of California School Administrators, Azusa Unified School District, Bevens Memorial Guest Lecturer. CSU, Calgary Elementary Principals Association, California Elementary Education Association, California State Department of Education, California Mathematics Council, Carlsbad Unified School District, Cascade Unified School District, Central Unified School District, Clovis Unified School District, Compton Unified School District Cupertino Union School District, East Whittier City School District, Elk Grove Unified School District; Far West Laboratory Conference, Fresno Unified School District, Huntington Beach Union High School District, Irvine Unified School District, Le Grand Unified School District, Lemoore Unified School District, Lindsay Unified School District, Livermore School District, Long Beach Unified School District, Mercy High School, Burlingame, Mississippi State Department of Education, Mt. Diablo Unified School District, National Unified School District, National Staff Development Conference, Natomas Unified School District, Newhall Unified School District, Novato Unified School District, North Sacramento School District, Orange Belt Curriculum Association, Oxnard School District, Pasadena Unified School District, Phi Delta Kappa Conference, Redding Unified School District, Sacramento City Unified School District, Sacramento County Schools, San Diego School Leadership Center, San Juan Unified School District, Sierra Sands Unified School District, South San Francisco Unified School District, Teacher Corps National Conferences, Tulare City School District, Visalia Unified School District, West Fresno School District

OTHER CONSULTING AND PRESENTATIONS

Agencies: Association of California School Administrators (State conference speaker, Superintendents' Conference speaker Diversity Conference speaker), Association of Supervision and Curriculum Development (ASCD), California Elementary Education Association, California State Department of Education, Association of California School Administrators, California Mathematics Council, California School Boards Association_ Follow-Through Research Project, Far West Laboratory for Educational Research, National Council of Teachers of Mathematics, California Elementary Education Association, Staff Development Associates, The Education Company, and over 200 schools and districts in California, Ohio, Michigan, Minnesota Illinois, Colorado, Oregon, Washington, Missouri, Texas, New York, Massachusetts, Pennsylvania and Canada

Topics: Becoming a Standards-based School; Bringing Up Test Scores, a Systems Approach; Beyond Diversity - Confronting Personal and Institutionalized Racism; Creating a Safe Environment for Gay and Lesbian Students, Time on Task, School Climate, Cultural Literacy, Evaluating School and District Effectiveness, Cooperative learning Strategies, Developing a Vision for School District Excellence, The Role of Mentor Teachers, School Effectiveness Research and Its Application, Increasing Your Leverage as an Instructional Leader, Improving Expectation for Student Growth, Curriculum and Instruction Leadership, Mathematics and Science Improvement, Team Building, Questioning Techniques, Mastery Learning, Instructional Strategies, Women in Administration, Teaching for 5th and 6th Grade Success, Portfolios, Curriculum Alignment, Restructuring for School Success, Coping with Resistance, Shared Decision Making, The Role of Bus Drivers in Student Achievement of District Standards, Racism, Diversity and Cultural Competency, Communications.

PUBLICATIONS

Call to Action on Racism with Glenn Singleton, Journal of Staff Development, Spring, 2001
Change in Turbulant Times, Bay Area Leadership Center, 2001.
Building a Standards-Based Educational System, California School Leadership Academy 1997
Shared Vision and Shared Leadership for Powerful Student Learning, California School Leadership Academy
Building Relationships and Communication Systems In Service of Powerful Student Learning, California School Leadership Academy 1997
Systems Thinking to Maximize Student Learning, California School Leadership Academy 1996
Building Diversity-Sensitive, Anti-Racist Learning Environment Through Cultural Competence, California School Leadership Academy, 1996
Instruction in Service of Powerful Learning, California School Leadership Academy, 1996
Curriculum in Service of Powerful Learning, California School Leadership Academy, 1996
Re-Culturing to Create Powerful Learning, California School Leadership Academy, 1995
Leading Through Vision, California School Leadership Academy, 1995
Performance Assessment, California Department of Education, 1995
Physical Education for Life-long Well Being, California School Leadership Academy, 1994
Beyond Retention, California Department of Education, 1994
Open GATE: Broadening the Definition of Gifted and Talented in California, California Department of Education, 1994
Assessment in Service of Powerful Learning, California School Leadership Academy, 1994
Discussing It's Elementary! with Your School Board, California Department of Education, 1994
It's Elementary! District Off-ice Support, California Department of Education, 1994
Providing Advanced Learning Opportunities to a Diverse Student Population, California School Leadership Academy, 1993

Channeling Resistance to Promote School Improvement, with Stanley Schainker and Laraine Roberts, CSLA module, 1988.

Marshaling Resources for School Improvement with Stanley Schainker and Laraine Roberts, CSLA module, 1988.

Monitoring and Adjusting Plans for School Improvement with Stanley Schainker and Laraine Roberts, CSLA module, 1989.

Research to Practice: Bridging the Gap. Far West Laboratory News, San Francisco: Far West Laboratory for Research and Development, 1983.

A Principal's Application of Research. Journal of Classroom Interaction, Volume 17(2), 1982.

Implications of Class Size Research in L.M. Cahn and V.V. Glass (eds.) Class Size Meta-Analysis. San Francisco: Far West Laboratory, 1980

A Principal Implements the BTES in A. Lieberman and C. Denham (Eds.) *A Time to Learn*. Washington, D.C.: US Printing Office, 1979.

Humanistic Competencies, Thrust , co-editor with Dr. Arthur Costa, 1975.

Accustifone Manipulative Mathematics Program, co-author, 1973. Hoffman Information Systems Mathematics Program, 1975